Curriculum Guide

Foundational Engineering Skills for STEM Scholars Hub, Aligned with NGSS Standards

Lesson Title	NGSS	Concept	Objective	Practical	Grade	Suggested
	Standard			Application	Level	Days to
						Teach
1. Introduction	3-PS2-4	Engineering	Students will	Design a simple	3-5	2-3
to Engineering	Forces and	Principles and	learn basic	machine to move		
Design	Interactions	Design Challenges	engineering	objects.		
			concepts and how			
			engineers solve			
			problems.			
2.	4-PS3-4	Simple Machines	Students will	Build a lever to	3-5	2-3
Understanding	Energy	and Mechanical	understand the	lift a small		
Simple		Advantage	role of simple	weight.		
Machines			machines in			
			engineering.			
3. Exploring	3-PS2-4	Newton's Laws of	Students will	Experiment with	3-5	2-3
Forces and	Forces and	Motion	learn how forces	toy cars to study		
Motion	Interactions		affect motion in	motion and		
			engineering	force.		
			designs.			
4. Building a	4-ETS1-2	Structural	Students will	Build and test a	4-6	3-4
Bridge	Engineering	Engineering	learn how to	paper bridge to		
	Design		design and test a	hold weight.		
			bridge.			
5. Introduction	3-PS2-4	Renewable Energy	Students will	Build a small	4-6	3-4

to Renewable	Forces and	Sources	understand	solar-powered		
Energy	Interactions		renewable energy	vehicle.		
			sources in			
			engineering.			
6. Investigating	3-PS2-4	Forces and	Students will	Design a boat	3-5	2-3
Buoyancy	Forces and	Buoyancy	learn about	that floats using		
	Interactions		buoyancy and its	various		
			role in	materials.		
			engineering.			
7. Designing a	4-PS3-4	Electrical	Students will	Build a simple	4-6	3-4
Simple Motor	Energy	Engineering	learn how electric	motor using a		
			motors work in	battery, wire,		
			engineering.	and magnet.		
8. Exploring	5-PS3-3	Wind Power and	Students will	Create a simple	4-6	3-4
Wind Energy	Energy	Renewable Energy	understand wind	windmill to		
			as a renewable	generate power.		
			energy source.			
9. Introduction	4-ETS1-2	Robotics and	Students will	Build and	5-8	4-5
to Robotics	Engineering	Automation	learn basic	program a		
	Design		robotics and	simple robot		
			automation	using a kit.		
			concepts.			
10.	4-PS3-4	Heat Transfer and	Students will	Test materials	4-6	3-4
Investigating	Energy	Insulation	learn how heat is	for their		
Heat Transfer			transferred and its	insulating		
			engineering	properties.		
			applications.			
11. Designing a	3-PS2-4	Kinetic and	Students will	Build a model	4-6	4-5

Roller Coaster	Forces and	Potential Energy	understand	roller coaster		
	Interactions		kinetic and	and test its		
			potential energy	efficiency.		
			in design.			
12. Engineering	3-PS2-5	Magnetism and	Students will	Build an	3-5	2-3
with Magnets	Forces and	Electromagnetism	explore how	electromagnet to		
C	Interactions		magnets are used	lift small		
			in engineering.	objects.		
13. Solar Power	4-PS3-1	Solar Energy and	Students will	Design a solar-	4-6	3-4
in Engineering	Energy	Conversion	understand how	powered car or		
			solar power is	device.		
			used in			
			engineering.			
14. Creating a	4-ETS1-3	Sustainable	Students will	Plan and design	5-8	4-5
Sustainable City	Engineering	Engineering and	explore how	a model of an		
	Design	Design	engineers design	eco-friendly city.		
			sustainable cities.			
15. Engineering	4-PS3-1	Structural	Students will	Build the tallest	4-6	3-4
a Tower	Energy	Engineering	learn about	tower using		
			stability and	limited		
			structure in	materials.		
			engineering.			
16.	3-PS2-4	Sound and	Students will	Build a simple	3-5	2-3
Investigating	Forces and	Vibration	understand how	sound recorder		
Sound Waves	Interactions		sound travels and	or amplifier.		
			its applications in			
			engineering.			
17. Building a	4-ETS1-3	Water Filtration	Students will	Design and test a	4-6	3-4

Water Filter	Engineering	and Purification	learn about	water filtration		
	Design		filtration systems	system.		
			in engineering.			
18. Exploring	5-ETS1-1	Problem Solving	Students will	Use the	5-8	4-5
the Engineering	Engineering	and Iteration	learn how	engineering		
Design Process	Design		engineers	design process to		
	_		approach	solve a real-		
			problem-solving.	world problem.		
19.	5-PS1-3	Materials and Their	Students will	Test various	4-6	3-4
Understanding	Matter and	Properties	explore material	materials for		
Structural	Its		properties in	strength and		
Stability	Interactions		engineering	stability.		
			design.			
20. Exploring	3-PS2-4	Aerodynamics and	Students will	Build and test	3-5	2-3
the Science of	Forces and	Flight	learn the basic	paper airplanes		
Flight	Interactions		principles of	or small models.		
			flight in			
			engineering.			
21.	5-PS3-4	Friction and	Students will	Design a ramp to	4-6	3-4
Understanding	Energy	Kinetic Energy	explore the role	study the effect		
Friction and			of friction in	of friction on		
Motion			engineering.	moving objects.		
22.	4-PS3-3	Fluid Mechanics	Students will	Design a water	4-6	3-4
Investigating	Energy		learn about fluid	pressure system		
Water Pressure			pressure and its	using bottles and		
			applications.	tubes.		
23. Exploring	3-PS2-4	Vehicle Design and	Students will	Build a small car	4-6	3-4
the Engineering	Forces and	Forces	learn how forces	and test how it		

of Vehicles	Interactions		affect vehicle	moves on		
			design.	different		
				surfaces.		
24. Designing a	4-PS3-4	Wind and Air Flow	Students will	Create a simple	5-8	4-5
Wind Tunnel	Energy		explore how wind	wind tunnel to		
			tunnels are used	test objects'		
			in engineering.	airflow.		
25.	4-ETS1-2	Environmental	Students will	Research and	4-6	3-4
Investigating	Engineering	Engineering	understand how	design a solution		
Environmental	Design		engineers	to reduce waste.		
Impact			consider			
			environmental			
			impact.			
26. Exploring	5-PS2-4	Robotics and Space	Students will	Build and	5-8	4-5
Robotics in	Forces and	Engineering	explore how	program a robot		
Space	Interactions		robots are used in	to simulate space		
			space	exploration.		
			exploration.			
27.	3-ESS2-1	Water Systems and	Students will	Build a model	4-6	3-4
Understanding	Earth's	Sustainability	learn about water	showing the		
the Water Cycle	Systems		systems and how	water cycle and		
			they affect	its impact on		
			engineering.	engineering.		
28. Exploring	3-PS2-5	Biomedical	Students will	Design a simple	5-8	4-5
the Role of	Forces and	Engineering	understand how	prosthetic or		
Engineers in	Interactions		engineering	medical tool.		
Medicine			principles are			
			applied in			

			medicine.			
29.	4-PS3-4	Recycling and	Students will	Build a model	4-6	3-4
Investigating the	Energy	Environmental	explore how	that promotes		
Importance of		Engineering	recycling is used	recycling in a		
Recycling			in engineering	community.		
			solutions.			
30. Designing	5-PS3-3	Transportation	Students will	Design a	5-8	4-5
Sustainable	Energy	Engineering	explore	sustainable		
Transportation			sustainable	vehicle using		
			transportation	recyclable		
			solutions.	materials.		

Note: The NGSS standards are used in this curriculum because they are widely adopted across states in the United States and provide a cohesive framework for teaching science and engineering concepts. The NGSS standards focus on hands-on, inquiry-based learning, which aligns well with the goals of engineering education, and support the integration of scientific and engineering practices in the classroom. This makes the lessons accessible and applicable for a broad audience of students, including those in both elementary and middle school settings.

Reference:

Next Generation Science Standards (NGSS). (2013). Next Generation Science Standards: For States, By States. Retrieved from https://www.nextgenscience.org

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