Introduction to Digital Citizenship

ISTE Standard: 7: Global Collaborator (7a)
A. GRADE LEVEL: 7th-8th
B. SUBJECT: STEM/Technology
C. DATE: [Insert Date]
D. DURATION: 2 Days
E. LESSON FOCUS: Digital Ethics, Online Behavior, Digital Footprint
F. MATERIALS:

- Computers or tablets with internet access
- Projector for displaying videos and presentations
- Whiteboard and markers
- Handouts on digital citizenship and digital footprint
- Digital Footprint self-assessment worksheet
- Video clips about online behaviors and safety
- Google Forms or quiz tool for assessment

G. LESSON OBJECTIVES:
By the end of the lesson, students will be able to:

1. Understand the concept of digital citizenship and why it matters.
2. Explain the importance of maintaining a positive digital footprint.
3. Identify respectful and ethical online behaviors.
4. Analyze their own digital footprint and take steps to improve it.
5. Understand how their online actions can affect their reputation and relationships.

H. PROCEDURES:

1. **INTRODUCTION** (10 minutes):
   - Ask the students, "What do you think digital citizenship means?"
   - Show an introductory video explaining the importance of online behavior and the concept of a digital footprint.
   - Discuss the role of digital citizenship in maintaining a safe and respectful online environment.
2. **EXPERIMENT** (15 minutes):
   - **Activity**: Students will complete a Digital Footprint Self-Assessment worksheet. They will analyze their social media accounts and any online activities to identify areas for improvement.
   - Discuss the impact of their digital footprint and how positive online behavior can lead to a better reputation.
3. **OBSERVATION** (20 minutes):

- o Discuss examples of both positive and negative online behaviors. Students will observe scenarios presented in videos and identify which behaviors align with good digital citizenship.
- o Engage students in a class discussion: "What changes can you make to your online behavior to ensure you're creating a positive digital footprint?"

4. **GENERALIZATION** (10 minutes):
   - o Based on the video and discussion, students will summarize key points about digital citizenship, such as respecting others online, being mindful of what they post, and the importance of privacy.
   - o Each student will create a Digital Citizenship Pledge that outlines how they will maintain a positive digital footprint moving forward.

5. **ASSESSMENT** (10 minutes):
   - o Students will complete a brief quiz or Google Form about the key concepts from the lesson (digital citizenship, digital footprint, online ethics).
   - o Review responses to gauge understanding and clarify any misconceptions.

Note 1: Safety

It's essential to remind students about online safety. They should never share personal information such as their full name, address, or password with people they don't know. If students encounter harmful online behavior or feel unsafe, they should immediately report it to a trusted adult, teacher, or guardian. Always practice good security measures, such as using strong passwords and logging out of accounts when done.

Note 2: Accommodation of ELL and ESE Students

For English Language Learners (ELL), provide visual aids such as a glossary of terms related to digital citizenship and online safety. Pair ELL students with peers who can offer support in understanding the lesson. For ESE students, offer extended time for completing worksheets and assignments. Provide simplified content and scaffolded support, such as graphic organizers and videos with captions, to enhance understanding. Additionally, allow verbal responses for assessments if needed to accommodate diverse learning styles.